



Touro University Nevada

Diverse Learners ASC Program

18- CREDIT HOUR PROGRAM

DIVERSE LEARNERS

The Diverse Learners Advance Studies Program provides a multitude of teaching opportunities and strategies shown by research to be effective in educating diverse student learners. Diverse student learners include students from racially, ethnically, culturally, and linguistically diverse families and communities of lower socioeconomic status. If educators act on the knowledge research offers, we can realize the educational excellence we desire for all children.

COMPLETE COURSE LISTINGS

CTAV 605A Best Practices for Teaching African American Boys (3 Credits)

According to the most recent statistics, the dropout rate for African American males in US schools is over 50%. Dr. Jawanza Kunjufu links this trend with the disproportionate placement of these students in special education classes, a dearth of African American male teachers, and a failure to teach to African American boys' learning styles. In *Best Practices for Teaching African American Boys*, Dr. Kunjufu prepares educators to implement solutions to these problems in their classrooms and schools. He offers strategies for preventing the referral of students to special education that include constructing Afro-centric classrooms, integrating black male role models, supporting students' transitions through school and boyhood, accommodating these students' needs for curriculum that appeals to their interests and other characteristics, and designing instruction that exploits the best of their energy and intelligence. The course is punctuated by workshop discussions and classroom footage that illustrate the complexity of and solutions to the issues at hand, so that African American boys have the same opportunities for success as all of their peers.

CTAV 605B Courageous Conversations About Race (3 Credits)

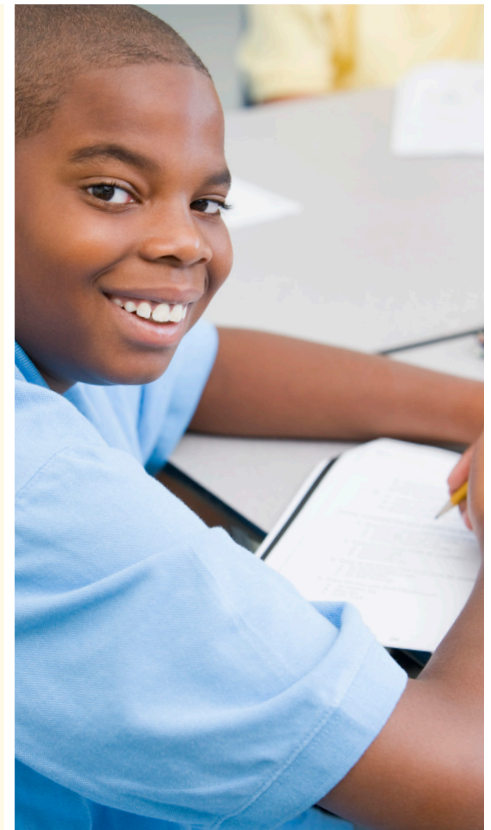
In this course, you will gain the knowledge and skills to understand and examine the impact of race on student achievement and the role that racism plays in institutionalized racial disparities. You will learn a practical and accessible protocol that supports participants in challenging their personal beliefs around race. By the end of this course you will have the knowledge, skills, and practical strategies to participate in courageous conversations about race on a daily basis in both personal and professional contexts.

CTAV 605C No Nonsense Nurturer Classroom (3 Credits)

In classrooms in traditionally underserved communities, building strong relationships with students is fundamental to establishing a classroom culture where students are motivated to stay on task and achieve to a high level.

CTAV 605D Teaching Boys from Poverty (3 Credits)

School dropouts cost our society hundreds of billions of dollars each year and lead to millions of young people not achieving their potential. Boys from poverty, especially from generational poverty, constitute a significant percentage of this population, often ending up in jail and/or perpetuating their poverty in future generations. From this course, participants learn how to address the physical, cognitive, emotional, and social needs of boys in poverty in their classrooms and schools to help buck these devastating trends. Presenters Jim Littlejohn and Ruby K. Payne, along with a team of workshop participants, scrutinize the effects of poverty on boys' development in each category, promoting strategies to motivate and engage these boys in their educations and keep them in school. Participants will become informed educators who can reverse these students' odds, one relationship and one instructional strategy at a time.



NO APPLICATION FEE!

If interested,
please complete
the TUN admission
application

**FOR MORE INFORMATION
CALL**

702-777-1779

OR EMAIL

admissions@tun.touro.edu

www.tun.touro.edu

Course Listings Cont.

CTAV 605E Understanding Culture and Race (3 Credits)

Interactions in classrooms and schools that recognize and respond to the cultures that shape the student and teacher are crucial to student learning and teaching success. In Understanding Culture and Race, participants study the building blocks of culture and why cultural differences can obstruct effective interactions between students and teachers. They learn how acknowledging cultural behavior and expectations should inform curriculum development, instructional and assessment strategies, and classroom management.

CTAV 605F Relationally Responsive Classroom Management (3 Credits)

This course provides teaching professionals with the strategies and tools needed to systematically evaluate and analyze student data, and subsequently implement and monitor action plans in order to improve student performance. You will learn a structured process for the ongoing investigation of data that focuses on collaborative inquiry. You will explore the phases of data analysis using multiple sources of data including aggregate, disaggregate, item data, and student work. Upon reviewing this data you will learn to identify student learning problems, generate and implement solutions, and monitor results. Additionally, you will read and engage with a case study conducted at a middle school that outlines the Using Data approach to continuously, collaboratively, and effectively improve teaching and learning.



Touro University
Nevada

874 American Pacific Drive
Henderson, NV 89014
www.tun.touro.edu

702-777-1750

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