



# Touro University Nevada

## Effective Classrooms ASC Program

### 18- CREDIT HOUR PROGRAM

#### **EFFECTIVE CLASSROOMS**

This 18 credit program is designed to enhance the effectiveness of the teacher in the classroom. At the completion of this program the participants will have explored their individual classroom practices and determined ways to make the activities both within and outside of the classroom more valuable to the individual student.

#### **COMPLETE COURSE LISTINGS**

##### **CTAV 624 Using Web 2.0 in Teaching and Instruction** (3 Credits)

In this course, teachers will learn how to integrate proven instructional strategies with 21st century tools to make learning more accessible to today's technology-savvy students. Teachers will recognize the traditional skills that students need to acquire -- information fluency, persuasion, communication, collaboration, and problem solving -- and discover a digital solution to enhance, rather than replace, familiar practices to each that skill.

##### **CTAV 625 Understanding the Digital Generation: Teaching & Learning in the New Digital Landscape** (3 Credits)

Because of digital bombardment and the emergence of the new digital landscape, "digital natives" process information, interact, and communicate in fundamentally different ways than any previous generations. In this course, Ian Jukes introduces neuroscientific and psychological research that explains how the use of technology, including frequent interruptions and shifts in attention, impacts the functions of the brain. These experiences are re-wiring and re-shaping students' cognitive processes. Consequently, in order to adapt, a fundamental shift in teaching is required to prepare teachers and students for the Information Age. Educators will learn to identify and challenge unconscious and outdated assumptions about schools and learning. They will analyze and revise their beliefs about what constitutes knowledge, critical thinking, and problem solving as they adapt their instructional practices and assessment strategies to the requirements of the digitized 21st century. Educators will focus on the eight core learning attributes of their digital learners and the eight core teaching and assessment strategies that appeal to millennial learners. They will learn to develop research-based constructivist models that will enable students to think, explore, and develop their own learning—to succeed not only in high-stakes testing but also in the real world. Finally, educators will learn that informational, technological, and media fluency can and should be taught in a structured manner, embedded at every grade level, in every subject area, the responsibility of every teacher throughout the entire school experience.

##### **CTAV 626 Anger Management & Effective Discipline to Prevent Violence, Part I** (3 Credits)

The unhealthy expression of anger disrupts instruction, creates a hostile environment and negatively impacts the relationships and emotional well-being of educators, students, and parents. By helping educators understand the relationships among anger, the brain, violence prevention, and effective discipline, Diane Wagenhals empowers educators with knowledge, skills, and principles to help them become more aware and confident in managing and responding to anger, and better equipped to teach students, colleagues, and parents effective ways to be in charge of their own anger. In addition to providing detailed information on the complex nature of anger, Ms. Wagenhals also presents information and strategies for dealing with anger's related emotion, shame, including ways to eliminate shame-based discipline approaches, and replace them with methods that protect and promote relational and emotional health in children and adults. By the end of the course, educators will incorporate healthy philosophies of anger and discipline into their teaching practice.



**NO APPLICATION FEE!**

If interested,  
please complete  
the TUN admission  
application

**FOR MORE INFORMATION  
CALL**

**702-777-1779**

**OR EMAIL**

**[admissions@tun.touro.edu](mailto:admissions@tun.touro.edu)**

**[www.tun.touro.edu](http://www.tun.touro.edu)**



# Effective Classrooms ASC Program Course Listings Cont.

## **CTAV 627 Anger Management & Effective Disciplines to Prevent Violence, Part II** (3 Credits)

Expanding upon the material presented in Anger Management & Effective Discipline, Part I, Diane Wagenhals provides further information about the connections among anger, the brain, violence prevention, and effective discipline. Educators are introduced to current brain research that clearly illustrates the effects of anger on brain functioning and development in children. Drawing a distinction between discipline and punishment, Ms. Wagenhals explains the principles behind effective discipline, presenting educators with specific strategies for disciplining assertively while promoting emotional and relational health. Research clearly indicates that students learn more readily when they are emotionally safe and functioning in a calm brain state. With the information, skills and techniques learned in this course, educators will develop healthy philosophies of anger and discipline that will improve their ability to manage and respond to anger.

## **CTAV 628 Becoming a Culturally Responsive Teacher** (3 Credits)

In this course, you will gain the knowledge and skills to reach students who are culturally and racially different from you. You will explore your own assumptions about race, class, and culture; and learn strategies for creating classrooms that are culturally inviting to all. You will learn principles of Culturally Responsive Teaching, including affirming students' cultural connections, stressing collectivity as well as individuality, and managing the classroom with firm, consistent, caring control.

## **CTAV 629 Making Student Thinking Visible** (3 Credits)

In this course you will learn skills used to Make Students Thinking Visible (MSTV). You will hear from Jon Saphier, founder and president of Research for Better Teaching, Inc., and Lucy West, Founder of Metamorphosis TLC, on the concepts, embedded values, and operating principles of MSTV. You will explore in depth these principles and practice building a robust talk environment that builds student confidence and extends their capacity to manage discussions. Along the way you will learn about teaching habits that have to change and about the preparation and planning needed to fully integrate MSTV into your classroom.



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