



# Touro University Nevada

## Master of Education

### Curriculum & Instruction School Counseling

The Touro University Nevada Masters of Education in Curriculum and Instruction with an emphasis in School Counseling is a cohort-based degree program designed for current Nevada teachers who are seeking an endorsement to become a school counselor. This program prepares professional counselors to meet the academic, career, personal, and social needs of Nevada's diverse K-12 student populations. The program requires the completion of 600 internship hours and takes a total of 2 years to complete. The program is offered entirely online, with the exception of the internship.

#### COMPLETE COURSE LISTINGS

##### **ECIV 657 Introduction to School Counseling** (3 Credits)

This course offers an introduction and summary of basic counseling skills and interpersonal relations theories. The course will familiarize students to various theories, roles, functions, and current issues of school counseling. The course will focus on initial skills needed by today's school counselors to work with varied populations in educational and professional settings.

##### **SPDV 628 Human Development and Learning in the Cultural Context** (3 Credits)

This course focuses on: the nature of motor, cognitive, emotional, social, and moral development with implications for classroom teaching; integration of theory and research findings from the fields of developmental and educational psychology; and exploration of multicultural contexts for growth, development, and learning. 10 field experience hours.

##### **ECIV 658 Legal Issues in School Counseling** (3 Credits)

This course familiarizes legal and ethical practices and principles for the school counselor. Significance will be placed on the legal and ethical issues school counselors will meet with their varied populations such as Individuals with Disabilities Education Act (IDEA), Individual Education Programs (IEPs), 504 plans, mediation, consultation and collaboration, due process, confidentiality laws, family and student rights, counseling Code of Ethics, and Federal and State laws.

##### **ECIV 659 Individual Counseling in a School Setting** (3 Credits)

This course focuses on basic helping-relationship practices based on individual's personal, academic, and/or social intervention and guidance. Techniques, skills, and previous learned theories are investigated and applied to situations commonly faced by counselors in a school setting. A ten hour practicum is required with this course.

##### **ECIV 660 Group Counseling in a School Setting** (3 Credits)

In this course, students will study the dynamics and primary methods to group counseling with importance on starting a counseling group, leading groups effectively, and evaluating outcomes. Understanding of group procedures, leadership, and membership is stressed. Support and self-help groups are included along with the ethical issues distinctive to group settings. A ten hour practicum is required for this course.

##### **ECIV 661 Multicultural Counseling in a School Setting** (3 Credits)

This course is intended to familiarize students to multicultural issues involved in counseling. The course will highlight both the cultural components and the social environment of social groups present in schools. Subjects of prejudice and discrimination, as well as cultural differences among these groups, will be discussed. The development of becoming an effective multicultural (*continued*)



#### YOUR APPLICATION PACKAGE SHOULD INCLUDE:

- ~ TUN admissions application
- ~ Official transcripts from all colleges attended
- ~ Copy of State Teaching License
- ~ Two letters of recommendation
- ~ Typed Personal Statement
- ~ \$75 Application Fee (if applicable)

#### FOR MORE INFORMATION:

**702.777.1779**

**OR**

**702-777-1750**

**admissions@tun.touro.edu**

**www.tun.touro.edu**

Financial aid  
may be available.

counselor in terms of becoming more aware of the ideals and customs of persons from other racial/ethnic groups will be stressed. Self-awareness of one's sensitivities, presumptions, expectations, and behaviors towards various social groups, including one's own groups, will be incorporated. A ten hour practicum is required for this course.

### **SPDV 603 Introduction to Special Education** (3 Credits)

The historical background to current approaches to teaching children with disabilities; special education and Individuals with Disabilities Education Act; current theories and methodologies in special education; inclusion and the concept of the least restrictive environment; early intervention; special education programs, curricula, classroom management, and technologies; educational challenges and instructional approaches with children whose disabilities are associated with mental retardation, physical and sensory impairments, language delays, emotional disturbance, and learning disabilities; introduction to approaches and debates on reading and language arts instruction for native English speakers and English language learners.

### **ECIV 662 Testing and Assessment** (2 Credits)

This course is designed to familiarize students with various state and national assessments and analyzing scores for educational use. Students will be familiarized with different testing programs which show student growth. Students will evaluate the quality of tests and measures for reliability, measurement error, validity, normative groups and test scores, as well as standards-based assessments. Students will examine the psychology of test success and failure as well as the role that gender plays in test taking.

### **ECIV 663 Career Counseling in a School Setting** (2 Credits)

This course provides an outline of the main career development theories. Vocational guidance and occupational/educational information sources and systems are studied. Career development program planning, resources, computerized information systems, and evaluation will be included. Significance will be placed on how career counseling and vocational guidance are practiced by the school counselor. A five hour practicum is required for this course.

### **ECIV 664 Child and Family Counseling** (2 Credits)

This course examines methods for including parents, families and communities in schools. It stresses a systems perception that incorporates consultation and partnership in addressing academic, career and personal/social achievement for students. Family dynamics and influence on school success will also be addressed. A five hour practicum is required for this course.

### **ECIV 665 Organizations and Administration of School Counseling Programs** (3 Credits)

This course is expected to educate students of how guidance and counseling services are efficiently structured in schools. In organizing guidance program, students are trained of the philosophy, the goals and objectives of which these services are meant to fulfill in the school. The course will examine the needs, nature and the objectives of the services offered in schools.

### **EDUV 691 Essentials of Measurement - Research Projects** (3 Credits)

This course provides background for a simple classroom research known as Action Research. Action Research is easily learned, and adaptable to any classroom setting. Action Research is a more manageable process of information gathering and synthesis, using readily available tools. Action Research presents a simple, reliable process that can be used to focus a teacher's researchable questions. The process of gathering data, organizing the many classroom data sources, analyzing the data, and preparing the findings will be used to complete an applicable project to the student's educational setting.

### **ECIV 666 Internship in School Counseling** (3 Credits)

Students are provided with a closely supervised experience in applying the principles and concepts acquired through course work. The internship takes place in an educational organization under the supervision of a practicing school/district counselor and a Touro faculty member. Theories and concepts will be applied to practical situations that are presented in a school counseling environment. Requirement: 600 field experience hours.

## Master of Education Course Listings Cont.



Touro University  
Nevada

874 American Pacific Drive  
Henderson, NV 89014  
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**702-777-1750**

Touro University Nevada is accredited by the  
Western Association of Schools and Colleges.  
Licensed in Nevada by the Commission on  
Post-Secondary Education. Touro University Nevada  
is an Equal Opportunity Employer.