



# Touro University Nevada

## Autism

Tuesday/ Thursday ASC 18-Credit Program

### COMPLETE COURSE LISTINGS

#### **Characteristics of Students with Autism** (3 Credits)

The intent of this course is to increase students' understanding of the developmental growth of typical and atypical children. Emphasis will be placed on identifying the social/emotional, language/communication, movement/physical, and cognitive characteristics of children birth through 21. Specifically, the definitions, prevalence/etiology, and academic/behavioral/social characteristics of children with Autism Spectrum Disorders will be covered. A community-engaged project is required for this course.

#### **Curriculum Development and Strategies for Students with Autism** (3 Credits)

The intent of this course is to increase students' abilities to provide effective instructional programming for PK-12 students with Autism. Emphasis will be placed on identifying and practicing effective special education curricular programming. Specifically, the NACS, EBPs that address both quantitative and qualitative methods, the process of DBI, and writing IEPs (PLAAFP, MAG, STO) and instructional units that are based on the standards will be discussed.

#### **Communication, Speech and Language for Students** (3 Credits)

This course will focus on assessment of speech and language development of Autism Spectrum Disorder (ASD) students. Discussions of sign language, PEC's system as well as varied communication styles will be discussed. Additional areas that will be addressed include working with speech pathologists, symbolic play, and strategies for promoting language acquisition for children with ASD.

#### **Assistive Technology and Communication for Autism Spectrum Disorder (ASD) Students** (3 Credits)

The role of augmentative communication strategies for nonverbal/minimally verbal students will be an additional element of the course, as the specific focus on the difference in the needs of the ASD student is examined.

#### **Behavioral Management Analysis and Intervention for Autism** (3 Credits)

This course provides students with hands-on strategies and practical theories for teaching classroom management and behavioral strategies for Autism Spectrum Disorder (ASD). An emphasis will be placed on current methodologies and process learning. Different techniques will be explored. An observational practicum component with log documentations will be required.

#### **Parental Involvement with Students with Disabilities** (3 Credits)

This course will focus on how to apply all of the concepts learned in prior courses to the client-based, clinical setting. Students will identify, measure, and assess the target behavior using direct and indirect measures, identify, measure, and assess the replacement behaviors and/or desired behavior, and present findings in a manner that clients, guardians, and other stakeholders can understand.



### NO APPLICATION FEE!

If interested,  
please complete  
the TUN admission  
application

FOR MORE INFORMATION  
CALL

**702-777-1750**

OR EMAIL

[admissions@tun.touro.edu](mailto:admissions@tun.touro.edu)

[www.tun.touro.edu](http://www.tun.touro.edu)

Touro University Nevada / 874 American  
Pacific Drive / Henderson NV 89014