



Touro University Nevada

Special Education

Tuesday/ Thursday ASC 18 Credit Program

COMPLETE COURSE LISTINGS

Introduction to Special Education (3 Credits)

This introductory course provides a historical background on teaching children with exceptionalities, who are gifted and talented, and who are at risk of school failure. Emphasis on developing a full grounding in the requirements of IDEA as well as the legal precedents and court cases that helped shape current law will be addressed. Specifically, current theories and methodologies, inclusion and LRE, early intervention, programming, curricula, classroom management, and educational challenges will be covered.

The Study of Learning Disabilities (3 Credits)

The intent of this course is to increase your understanding of the developmental growth of typical children and children with mild/moderate exceptionality (i.e., EBD, HI, ID, LD, OI, TBI). Emphasis on identifying the social/emotional, language/communication, movement/physical, and cognitive characteristics of children birth through 21 will be addressed. Specifically, the definitions, prevalence/etiology, and academic/behavioral/social characteristics will be discussed. A community-engaged project is required.

Human Development and Learning in the Cultural Context (3 Credits)

This course focuses on: the nature of physical, cognitive, emotional, social, and moral development from birth through adolescence, with implications for learning and teaching; major orientations in the study of child development, including Vygotsky's socio-cultural theory of child development and learning; periods of child development from birth through adolescence, seen in cultural context, with implications for learning and teaching; integration of theory and research findings from the fields of developmental and educational psychology; and exploration of multicultural contexts for growth, development, and learning with diverse student populations.

Assessment, Diagnosis, and Remediation of Reading Disabilities (3 Credits)

The intent of this course is to increase your understanding of the diagnostic assessment process used to identify children with exceptionality and justify the need for special education services. Emphasis on identifying various types of assessments historically and currently used to will be addressed. Specifically, administering protocols and interpreting results, identifying and/or developing CBMs to determine student performance over time, and learning the basic processes of statistical applications for formal and informal assessment will be covered.

Curriculum Development for Students with Special Needs (3 Credits)

The intent of this course is to increase your ability to provide effective instructional programming for PK-12 students with mild/moderate exceptionalities (EBD, HI, ID, LD, OI, TBI). Emphasis on identifying and implementing effective special education curricular programming will be addressed. Specifically, the NACS, EBPs that address both quantitative and qualitative methods, the process of DBI, and writing IEPs (PLAAFP, MAG, STO) and instructional units that are based on the academic standards will be discussed.



NO APPLICATION FEE!

If interested,
please complete
the TUN admission
application

**FOR MORE INFORMATION
CALL**

702-777-1750

OR EMAIL

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