



# Touro University Nevada

## Teaching English as a Second Language

### 18 Credit Hour Program

#### COMPLETE COURSE LISTINGS

##### **ESLV 673 Methods and Materials for Teaching English as a Second Language Pt 1 (3 Credits)**

This course provides participants with model instructional and assessment practices that enhance English language learners' understanding and achievement across all content areas. You will learn strategies for assessing student knowledge, identifying language learning objectives, and developing differentiated instructional lessons. Participants learn how to preview their textbooks for idiomatic expressions and multiple meaning words and to plan lessons that incorporate academic language development and utilize primary language cognates.

##### **CTAV 648 Methods and Materials for Teaching English as a Second Language Pt 2 (3 Credits)**

In part 2 of this course, Jiménez shifts her focus to sheltered instruction (or SDAIE). Participants observe several classrooms where English language learners are engaged in content-based ESL lessons, with Jiménez commenting on how to plan for and address task difficulty through sheltered instruction techniques. She surveys a number of ESL techniques and presents the benefits of various instructional supports, such as team teaching, peer tutoring, educational technology, and working with bilingual paraprofessionals to support student learning. Participants explore the importance of students' culture, how to organize lessons around meaningful themes, how to communicate effectively with families, and how to engage families and communities in student learning.

##### **ESLV 635 Curriculum Development & Class Management (3 Credits)**

Join presenter Gary Howard as he leads workshop participants in activities that explore historical and personal perspectives. Mr. Howard makes a compelling case for knowing who your students really are, advocating an approach that celebrates culture and history, rather than requiring students to give up parts of their identities in order to survive in school. Finally, we hear from teachers who are trying a new approach to cultural difference, and visit their classrooms to see the results.

##### **ESLV 639 Trends and Current Issues in Second Language Acquisition (3 Credits)**

In this highly informative and pragmatic course, David Noyes, a coach in English language development and sheltered instruction, introduces participants to concepts and strategies that will help them meet the unique needs of English language learners in today's classrooms. Participants study the stages of language acquisition and language development, styles of communication, the public and private voices of language, and their implications for classroom instruction.

##### **CTAV 649 Developing the ELL Teacher and the ELL Team (3 Credits)**

In this course, Dr. Margarita Calderón outlines techniques for elementary teachers seeking to improve the reading and comprehension skills of English learners in their classrooms. The course leads workshop participants through the steps needed to select vocabulary for reading, pre-teach this vocabulary, and model comprehension strategies like think-alouds and partner reading. Educators will observe first-hand that the techniques that strengthen the skills of English learners provide sound instruction for all students.

##### **ESLV 671 Theory and Practice of Bilingual and Multicultural Education (3 Credits)**

In this course, participants study the building blocks of culture and why cultural differences can obstruct effective interactions between students and teachers. They learn how acknowledging cultural behavior and expectations should inform curriculum development, instructional and assessment strategies, and classroom management. Participants learn how culture shapes both the student and the educator. They learn to interpret, understand, and incorporate culture into the education setting and study how culture shock can affect a teacher's interpretations of behavior, discipline decisions, and assessment of a student's ability to learn.

**NO APPLICATION FEE!**

If interested, please complete the TUN admission application

**FOR MORE INFORMATION  
CALL**

**702-777-1750**

**OR EMAIL**

**[admissions@tun.touro.edu](mailto:admissions@tun.touro.edu)**

**[www.tun.touro.edu](http://www.tun.touro.edu)**

Touro University Nevada / 874 American  
Pacific Drive / Henderson NV 89014