



Touro University Nevada

Doctor of Education

Education Administration and Leadership

Course #	Course	Credits
EDDV 800	Perspectives and Current Issues in Education	3
EDDV 801	Leadership in Education	3
EDDV 802	Research Methodology I: Quantitative	2
EDDV 803	Ethics & the Law	3
EDDV 804	Capstone Project: Skills Demonstration, Social Justice Focus I	1
EDDV 805	Capstone Project: Skills Demonstration, Social Justice Focus II	1
EDDV 806	Education Policy and Planning	2
EDDV 807	Research Methodology II: Qualitative	3
EDDV 808	Summer Intensive I	2
EDDV 809	Curriculum, Learner Assessment, and Technology in Education	3
EDDV 810	Organizational Management and Culture	2
EDDV 811	Capstone Project: Dissertation, Service to Humanity I	1
EDDV 812	Capstone Project: Dissertation, Service to Humanity II	1
EDDV 813	Community Engagement and Relations	2
EDDV 814	Student Learning: Andragogy and Pedagogy	3
EDDV 815	Finance and Business Administration	3
EDDV 816	Accountability: Personnel Management and Accreditation or Compliance	3
EDDV 817	Capstone Project: Dissertation Work, Service to Humanity III	1
EDDV 818	Summer Intensive II	3
EDDV 819	Working with Diverse Populations	3
EDDV 820	Capstone Project: Dissertation Work, Intellectual Pursuit I	3
EDDV 821	Capstone Project: Dissertation Work, Intellectual Pursuit II	6
EDDV 822	Capstone Project: Dissertation Work, Intellectual Pursuit III	6

EDDV 800 Perspectives and Current Issues in Education (3 credits)

This course will examine the issues impacting education such as diversity, testing, distance learning, and funding as well as many others. Educational institutional leaders need to understand and consider how multiple forces influence educational programs, and how those influences effect what is taught in the classroom.

EDDV 801 Leadership in Education (3 credits)

This course will review the historical and foundational theories of leadership in education. A variety of educational settings will be examined in order to gain insight into how successful leaders navigate toward institutional goals. Students will also explore how educational leaders advance institutional culture and develop faculty and staff.

EDDV 802 Research Methodology I: Quantitative (2 credits)

This course will identify how to utilize multiple sources and resources when conducting research. Students will explore how to interpret, analyze, critique, and synthesize research related to education and learn the basic principles of data collection, measurement, and assessment.

EDDV 803 Ethics & the Law (3 credits)

This course will explore legal and ethical issues in education as well as the legal responsibilities and the powers of states and local governments. Students will also explore federal and state statutes, due process, liability, equal protection, and the rights of teachers and students in order to navigate the ethical and legal risks in education.

EDDV 804 Capstone Project: Skills Demonstration, Social Justice Focus I (1 credit)

This course will focus on the concept of current issues related to social justice. Topics of racism, classicism, sexism, and religious oppression will be explored and their impact on education.

EDDV 805 Capstone Project: Skills Demonstration, Social Justice Focus II (1 credit)

This course will expand on the EDDV 804 course focus on the concept of current issues related to social justice. Topics of racism, classicism, sexism, and religious oppression will be explored and their impact on education.

EDDV 806 Education Policy and Planning (2 credits)

This course will examine the social, cultural, and political issues that shape the direction of contemporary education. Educational policy and planning are essential to the success of institutions and future leaders need to be prepared to infuse necessary changes into the institution when necessary. Students will explore the function of institutional governance, analyze policy, and discuss the importance of strategic planning.

EDDV 807 Research Methodology II: Qualitative (3 credits)

This course will expose participants to the fundamentals of qualitative research. Educational leaders are confronted with educational research on a regular basis, and leaders will need to be able to glean necessary information relevant to the future of education as it pertains to the institution. Students will discover how to evaluate validity and reliability in research as well as how to present qualitative data.

EDDV 808 Summer Intensive I (2 credits)

This course will focus on the IRB review process and introduce participants to the dissertation concept development process. Students will also explore library databases for the purposes of efficiently collecting resources relevant to individual research interests.

EDDV 809 Curriculum, Learner Assessment, and Technology in Education (3 credits)

This course will elaborate on the importance of curriculum goals and how to effectively measure the success of the educational program in terms of learner assessment. Twenty-first century education currently relies on the efficient implantation of technology. This technology is closely tied to the classroom and the delivery of curriculum. Technology is also essential in educational assessments used to evaluate both program and student success.

EDDV 810 Organizational Management and Culture (2 credits)

This course exposes participants to a broad analysis of individual and group behavior in organizations. Students will develop an understanding of how an organization's human capital are managed to be efficient more effective. Organization culture is an essential element to successful institutions. Educational leaders need to be proficient in creating and maintain a cultural structure that is stable and yet receptive to change.

EDDV 811 Capstone Project: Dissertation, Service to Humanity I (1 credit)

This course will focus on the Jewish service to humanity and how it translates to education. Students will discuss Mitzvahs (commands) concepts like Tikkun Olam which are acts of kindness used to improve the world and decency toward others and Kavod which is respect for people, the environment, and community. Students will begin exploring concepts for the Introduction chapter of the dissertation. The Introduction of the dissertation presents the general description of the area being studied, states the significance of the problem, analyzes the study, synthesizes the literature, provides a problem statement, and presents a research question and hypotheses.

EDDV 812 Capstone Project: Dissertation, Service to Humanity II (1 credit)

This course will expand upon EDDV 811 focus on the Jewish service to humanity and how it translates to education. Students will discuss Mitzvahs (commands) concepts like Tikkun Olam which are acts of kindness used to improve the world and decency toward others and Kavod which is respect for people, the environment, and community. Students will begin reviewing literature for the Literature Review for dissertation chapter two. The Literature Review of the dissertation includes a historical background supported by current literature, and theory or theories relevant to the research questions and hypotheses.

EDDV 813 Community Engagement and Relations (2 credits)

This course will evaluate the importance of community engagement and relationships that impact educational institutions. Current institutional educational strategies often seek to include the needs of community when creating curriculum, budget, support, and other critical areas. Students will discuss the importance of community engagement and it's complexities in policy design, and study approaches to implement a successful community presence in an educational institution.

EDDV 814 Student Learning: Andragogy and Pedagogy (3 credits)

This course will examine the differences between andragogy and pedagogy. Educational institutional leaders will likely need to consider a vast range of student age learning groups. Participants will be exposed to both andragogy and pedagogy learning theories throughout this course in order to be more capable at understanding how best to engage students within their institution.

EDDV 815 Finance and Business Administration (3 credits)

This course will examine the importance of reliably managing institutional educational budgets. Educational leaders work within a framework that must consider fiscal solvency and remain in compliance with accreditation, state, and federal government regulations. Students will be exposed to the financial business planning and practices that will enable them to evaluate budgets reliably in order to determine that both long term and short term financial goals are being addressed appropriately.



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EDDV 816 Accountability: Personnel Management and Accreditation or Compliance (3 credits)

This course will elaborate on educational institutions management of human capital and how it relates to accreditation or compliance. Educational institutions have an obligation to students to maintain a faculty and support staff that provides an educational experience that meets accepted accreditation requirements. Institutions should be staffed with properly qualified instructors as well as maintain a culture of faculty and staff development that allows the institution able to grow as educational practices evolve.

EDDV 817 Capstone Project: Dissertation, Service to Humanity III (1 credit)

This course will appraise information in EDDV 811 and EDDV 812 on the Jewish service to humanity and how it translates to education. Students will discuss Mitzvahs (commands) concepts like Tikkun Olam which are acts of kindness used to improve the world and decency toward others and Kavod which is respect for people, the environment, and community. Students will demonstrate how this knowledge influenced their dissertation. Students will begin developing their research methods for the Method chapter three of the dissertation. The Methods chapter of the dissertation contains the methodology of the project which often include the participants, instruments, materials, procedure, and analysis.

EDDV 818 Summer Intensive II (3 credits)

This course will focus on the development of the first three chapters of the dissertation. Students will discuss the concept of the oral defense and strategize how they may design a defense for their dissertation.

EDDV 819 Working with Diverse Populations (3 credits)

This course will discuss the importance of valuing diverse populations in the institution's educational community. Modern educational practices must consider the impact on diverse populations in order to efficiently impact students. Participants will examine diversity issues related to culture, ethnicity, sexual orientation, gender, social class, disability and other topics relevant to educational institution diversity.

EDDV 820 Capstone Project: Dissertation Work, Intellectual Pursuit I (3 credits)

This course will focus on the continued development of the dissertation. Students will be reviewing what they learned in completing the first three chapters of the dissertation and begin to formulate dissertation chapter four, the Results. The Results chapter of the dissertation is where the author presents the results learned from completing the Methods chapter.

EDDV 821 Capstone Project: Dissertation Work, Intellectual Pursuit II (6 credits)

This course will focus on the continued development of the dissertation. Students will begin to formulate dissertation chapter five, the Discussion. The Discussion chapter of the dissertation is made up of a brief summary, conclusions, limitations, and recommendations for future research.

EDDV 822 Capstone Project: Dissertation Work, Intellectual Pursuit III (6 credits)

This course will focus on the continued development of the dissertation. Students will finalize edits to the dissertation.

Touro University Nevada is accredited by the Western Association of Schools and Colleges and licensed in Nevada by the Commission on Post-Secondary Education.

STATEMENT OF NON-DISCRIMINATION: It is the policy of Touro University Nevada to admit qualified students irrespective of race, ethnicity, age, sex, gender, color, creed, national origin, religion, sexual orientation, or disability. To be considered for admission to any program offered by the University, a student must possess the academic credentials and professional attributes deemed essential by the respective program admissions committee for selection to the program.

TUITION AND FINANCIAL AID: For current tuition rates and information on financial aid, please visit our website or contact the Office of Financial Aid: 702-777-3076; financial.aid@tun.touro.edu.

TECHNICAL STANDARDS: Every applicant who seeks admission to Touro University Nevada is expected to possess the intellectual, ethical, physical, and emotional capabilities required to undertake the full curriculum and achieve the levels of competence required by the faculty. The Touro University Nevada catalog details admission requirements and can be reviewed at <http://tun.touro.edu/current-students/university-catalogs/>

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