

ABA Program Sheet

CTAV 602A - Foundational Concepts of Applied Behavior Analysis (3 credits)

This course will focus on defining and identifying the concepts and principles of Applied Behavior Analysis. Specifically, students will explain the basic characteristics of behaviorism, identify the characteristics of behavior, and use reinforcement and punishment procedures. Standards from the Foundational Knowledge list and 4th Edition Task List are correlated to course content.

CTAV 602B - Strengthening and Maintaining Behaviors through ABA (3 credits)

This course will focus on developing, strengthening, and maintaining behavior. Specifically, students will: (a) select, define, and measure behavior; and (b) develop new behavior through imitation, shaping, and chaining. Standards from the 4th Edition Task List are correlated to course

CTAV 602C - Decreasing and Eliminating Behaviors through ABA (3 credits)

This course will focus on decreasing, eliminating, and replacing target behavior. Specifically, students will: (a) define and provide examples of antecedent variables; (b) decrease behavior with nonpunishment procedures, and (c) use various strategies (e.g., verbal behavior, token economies, etc.). Standards from the 4th Edition Task List are correlated to course content.

CTAV 602D - Single-Subject Research Design for Behavior Analysts (3 credits)

This course will focus on evaluating and analyzing behavior change. Specifically, students will: (a) construct and interpret graphs; (b) analyze behavior change; (c) use single-subject designs (i.e., reversal, multiple baseline, etc.); and (d) evaluate research. Standards from the Foundational Knowledge list and 4th Edition Task List are correlated to course content.

CTAV 602E - Ethical Considerations for Behavior Analysts (3 credits)

This course will focus on understanding the ten ethics codes as it relates to Applied Behavior Analysis. Specifically, students will learn: (a) responsibility to clients; (b) self-monitoring of own professional behavior; (c) conducting assessments and developing behavior change programs that are based on behavior analytic principles; (d) teaching and supervision; and (e) promoting the general welfare of society through the application of the principles of behavior. Standards from the Professional and Ethical Compliance Code are correlated to course content.

CTAV 602F Professional Conduct of Behavior Analysts in Applied Settings (3 credits)

This course will focus on implementing, managing, and supervising clients and clinicians. Specifically, students will learn: (a) identify essential business skills; (b) demonstrate basic consulting repertoire; (c) apply behavioral knowledge; (d) identify vital work habits; and (e) engage in creative problem solving. Standards from the Professional and Ethical Compliance Code are correlated to course content.

