

Autism Program Sheet

ATSV 600 Behavioral Analysis and Intervention for Students with Autism Spectrum Disorder (3 credits)

The intent of this course is to increase your ability to provide effective behavioral programming for PK-12 students with Autism Spectrum Disorder. Emphasis on identifying and teaching evidence-based practices that address deficits in behavioral will be covered. Specifically, the identification, selection, and implementation of EBPs at the school, class, and individual level, and the methods for conducting functional behavior assessments and creating/implementing behavior intervention plans will be covered. Standards from the Council for Exceptional Children Advanced Specialty Set are correlated to course content.

ATSV 601 Communication and Social Programming for Students with Autism Spectrum Disorder (3 credits)

The intent of this course is to increase your ability to design effective communication and social skill programs for PK-12 students with Autism Spectrum Disorder. Emphasis on verbal behavior, related services, language progression, pragmatics, assessment, and strategies will be addressed. Standards from the Council for Exceptional Children Advanced Specialty Set are correlated to course content.

ATSV 602 Assistive Technology for Students with Autism Spectrum Disorder (3 credits)

The intent of this course is to increase your ability to deliver effective assistive technology programming for PK-12 students with Autism Spectrum Disorder. Emphasis on the history of AT, the differences between instructional and assistive technology, what contextual factors need to be addressed when considering the use of AT, and identifying the quality indicators for AT will be addressed. Standards from the Council for Exceptional Children Advanced Specialty Set are correlated to course content.

ATSV 603 Characteristics and Developmental Progression of Students with Autism Spectrum Disorder (3 credits)

The intent of this course is to increase your understanding of the developmental growth of typical and atypical children. Emphasis will be placed on identifying the social/emotional, language/communication, movement/physical, and cognitive characteristics of children birth through 21. Specifically, the definitions, prevalence/etiology, and academic/behavioral/social characteristics of children with Autism Spectrum Disorders will be covered. Standards from the Council for Exceptional Children Advanced Specialty Set are correlated to course content.

ATSV 604 Curriculum Design and Assessment for Teaching Students with Autism Spectrum Disorder (3 credits)

The intent of this course is to increase your ability to provide effective instructional programming for PK-12 students with Autism Spectrum Disorder. Emphasis will be placed on understanding curricular standards, comprehensive treatment models, validated intervention programs, diagnostic assessment, and selecting evidence-based practices will be covered. Standards from the Council for Exceptional Children Advanced Specialty Set are correlated to course content.

