

## Beginning Spanish Program Sheet

### **CTEV 690A - Introduction to Conversational Spanish (3 Credits)**

This course is part one of an introductory Spanish conversational course which emphasizes listening, comprehension, and speaking. Reading and writing will be engaged to reinforce oral communication skills.

### **CTEV 690B - Valuing Diversity: Multicultural Education (3 Credits)**

This course is specifically designed to assist classroom teachers in understanding the value of multicultural education. It is intended to support graduate level students in the development of a strong practical foundation to think critically about equity and diversity in PK-12 classrooms. With an emphasis on critical thinking, we will engage in critical analysis of issues related to language, race, class, gender, sexual orientation, disability, and immigration status.

### **CTEV 690C - Spanish in Public Spaces: Sports, Schools, Restaurants, and Markets (3 Credits)**

This course is designed to meet the needs of estudiantes with beginning, intermediate and advanced Spanish conversational skills and fluency, and to prepare students for basic conversation in various public spaces.

### **CTEV 690D - Critical Pedagogy for Multilingual Speakers (3 Credits)**

This course is designed as a broad introduction to the Spanish language and culture from a critical multicultural, inclusive, affirming, funds of knowledge perspective with the objective to bridge the language barrier gap between teachers, students and parents. In addition, this course will focus on how to think.

### **CTEV 690E Latinx Culture: Art, Music, and Poetry in Spanish (3 Credits)**

Using conversational Spanish and Latin American culture from a critical multicultural, inclusive, and affirming, funds of knowledge perspective the course's objective is to bridge the language barrier gap between teachers, estudiantes and parents.

### **CTEV 690E Story-telling in Spanish: Colorín Colorado (3 Credits)**

Using conversational Spanish and Latin American culture from a critical multicultural, inclusive, and affirming, funds of knowledge perspective the course's objective is to bridge the language barrier gap between teachers, estudiantes and parents.

