

## Diverse Learners Program Sheet

### **CTAV 605A -**

#### **Multicultural Education: Facilitating Learning for Diverse Learner (3 credits)**

This course prepares educators to administer and facilitate classroom and school programs for multicultural student populations. Informing students about the diverse (race, national or ethnic origin, ancestry, gender, sexual orientation, gender identity and/or expression, age, religion or religious creed, disability, language background, and any other characteristic protected under applicable federal, state, or local law) needs of all individuals within the school community, it also emphasizes self-reflection, intercultural dialogue, engaged action, and the teaching and leadership that will insure all students receive quality, flexible, and responsive instructional services that meet diverse individual needs.

### **CTAV 605B -**

#### **Critical Conversations About Race (3 credits)**

This course provides tools to challenge personal beliefs about race and knowledge, skills, and strategies for interacting and working across different racial identities. By examining the impact of race on student achievement and well-being, educators learn how to better serve racially diverse students, families, and school communities. The course addresses methods for positively engaging in courageous race-based dialogue and emphasizes small group activities, collaboration, and personal reflection.

### **CTAV 605C -**

#### **Culturally Responsive Classrooms: Increasing Inclusiveness and Cultural Competence (3 credits)**

This course will enhance educator cultural proficiency by providing educators with the knowledge and skill to build strong relationships with diverse students so that they feel affirmed, are motivated to engage in the learning environment and can access teaching and learning as their best selves. Culturally responsive teaching and classroom management strategies are explored.

### **CTAV 605D -**

#### **Teaching with Poverty and Inequality in Mind (3 credits)**

This course introduces current research on poverty and how it impacts students' academic performance, well-being, and access to an equal education. It also provides classroom and school-wide strategies to counter the negative effects of poverty on the teaching and learning process, as well as skills to enable P-12 students to thrive academically as well as socio-emotionally.

### **CTAV 605E -**

#### **Curriculum Equity and Student Success: Understanding Race and Culture (3 credits)**

This course explores equity and achievement in educational settings. Educators examine and understand how race and culture impact access to an equal education for underserved students and develop strategies to positively impact equity in the educational environment, including exploring effective practices to close equity and opportunity gaps.

### **CTAV 605F -**

#### **Teaching Boys and Young Men of Color (3 credits)**

Boys and young men of color face profound educational challenges. This course will address the cognitive, physical, social, emotional, and cultural needs of boys and young men of color, equipping educators with strategies to motivate and engage them in the teaching and learning process, keep them in school, and ensure their academic and socio-emotional well-being and success.

