

Intermediate Spanish Program Sheet

CTEV 658A - Intro to Advanced Conversational Spanish (3 Credits)

This class will strengthen basic Spanish speaking skills to enhance skills in oral communication, understanding, reading and writing in Spanish. Additionally, this class will discuss the limitations of traditional ELL curricula, and how teachers can meet the basic language and socio-cultural needs of ELL students in their classrooms. Students will explore topics on designing ELL curricula that helps students not only learn English, but also acquire the skills and knowledge necessary

CTEV 658B - Critical Spanish Literacy (3 Credits)

This class improves understanding and empathy for the ELL student placed in an English-instructed classroom or setting, language acquisition, instructional approaches, teaching language arts in a bilingual classroom, and language and multicultural literature across the curriculum will be addressed. Activities, including use of the Prism Model (W.P. Thomas & V.P. Collier), to develop listening, speaking, reading and writing skills will also be introduced and

CTEV 658C - Spanish Arts and Literature (3 Credits)

This class will focus on an in-depth study of the literary, artistic, and cultural heritage of the Spanish speaking people throughout the world while examining stereotypes, ethnocentrism, prejudice and discrimination. Students will explore the theoretical background of language acquisition theories and the socioemotional implications of being a multilingual global thinker.

CTEV 658D - Charisma and Popularity in Conversational Community Spaces (3 Credits)

This class will strengthen oral communication skills, understanding, reading and writing by studying a selection of historical speeches in Spanish, popular readings and folklore. Students will explore innovative instructional strategies that include the analysis and evaluation of oral and written communication in Spanish.

CTEV 658E - Musica en Espanol (3 Credits)

This class will use music to build community as an important element of the school environment. Students in this class will learn about strategies to use to improve communication with students, families and encourage partnerships to link the school and parents using music and folkloric dance. Examples of community programs from other districts will be analyzed along with legislation addressing parent participation and community activism.

CTEV 658F - Spanish Theater Arts (3 Credits)

This class centers on authentic assessments for language mastery. In this class students will study assessment issues including innovative strategies such as theater forum from August Boal's Theater of the Oppressed. Various assessment instruments will be compared along with the concepts of test validity and reliability. The course will end with an examination of the ongoing need to link assessment to instruction in the content areas and for the teacher to continue professional development.